



**26th International Steering
Committee meeting,
Podgorica, Montenegro, 19.-20. June 2014**

**Presentation of Progress Report of Slovak Republic
EDUCATION
ANTI-DISCRIMINATION**

EDUCATION

Name of National Project:

Education of teachers for inclusion of marginalized Roma communities

Beneficiary: Methodological and Pedagogical Centre

Allocation: 24,989,002, - EURO (ESF + SB)

EDUCATION

National Project: Education of teachers for inclusion of marginalized Roma communities

Aim of the project:

Through the education of teaching staff and specialists to improve the educational level of people from marginalized Roma communities and thus create the necessary competencies for their continuing education and successful adaptation to the labor market.

Activity of the project:

- 1.1 Education of teachers and professional staff
- 1.2 Support for all-day educational system in primary schools
- 1.3 Technical support activities of the national project

Duration of the project: 10/2011 - 08/2015

EDUCATION

National Project MRC1: Education of teachers for inclusion of marginalized Roma communities

Project outputs achieved so far:

- Has been created and publicly commented "pedagogical model schools with full-day education system"; currently is underway for the second school year of implementation on 200 selected primary schools
- Have been created and accredited so far 9 continuing education programs (to 31.05.2014 5451 registered participants)
- all NP schools currently are underway three educational programs for parents of students from MRC designed to prepare children before entering primary school, support the introduction of Full Day Education System and career counseling (to 31.05.2014 were involved 5843 parents)
- Has been developed the training program to complete primary education (second chance) according to ISCED 2

The project involves: 2 700 teaching staff, **200** coordinators, **2 500** teaching staff, **400** teaching assistants, to 31.05.2014 total **27 740** students from SDE, from which the real number of 20 803 participated in interest activities of Full Day Educational System participated in 2,000 interest groups.

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National Project MRC1: Education of teachers for inclusion of marginalized Roma communities

Students of so called Second chance during the Christmas program at the primary school in Bystrany



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National Project MRC1: Education of teachers for inclusion of marginalized Roma communities

Primary school pupils in Čaklov at the Open Day



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National Project MRC1: Education of teachers for inclusion of marginalized Roma communities

Children from primary school in Šarišské Michal'any during their work in the interest circle



EDUCATION

Name of National Project:

Inclusive model of education at pre-primary level of education

Beneficiary: Methodological and Pedagogical Centre

Alocation: 7 372 029,- EURO (ESF + SB)

EDUCATION

National project MRC 2 : Inclusive model of education at pre-primary level of education

Aim of the project:

Through education, teaching and professional staff to improve the educational level of children from marginalized Roma communities and thus create the necessary competencies for entry into the primary stage of education.

Activity of the project :

- 1.1 Education of teachers and professional staff
- 1.2 Promoting inclusive model of education relevant to the pre-primary level of education
- 1.3 Technical support activities of the national project

Duration of the project: 02/2013 – 11/2015

EDUCATION

National project MRC 2 :Inclusive model of education at pre-primary level of education

Project outputs achieved so far:

- Involved 110 kindergarten (perfect in close coordination with OPGRC)
- 110 teacher assistants employed in kindergarten (83 % from MRC)
- Implementation of inclusive education model is under developing their own school educational programs that create a kindergarten to the end of the school year 2013/14 as recommended model of inclusive education

Kraj	Počet MŠ	Celkový počet dětí	Aktuální počet dětí z MRK	Předpokladaný počet dětí z MRK	ZŠ s MŠ	% MRK1 v MRK2
Prešovský	40	2405	984	1129	13	32,50%
Košický	30	1016	770	778	7	23,33%
Banskobystrický	28	1181	465	505	12	42,86%
Žilinský	4	281	59	66	2	50,00%
Trenčiansky	2	185	18	21	0	0,00%
Trnavský	3	318	25	30	0	0,00%
Nitriansky	3	115	35	39	2	66,67%
Spolu	110	5501	2356	2568	36	32,73%

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National project MRC 2 :Inclusive model of education at pre-primary level of education



EDUCATION

Name of the national project:

PRoject of INclusive EDUcation - PRINED

Beneficiary: Methodological and Pedagogical Centre

Alocation: 15 733 883,50,- EURO (ESF + SB)

EDUCATION

National project PRINED: Project of inclusive education

Aims of the project:

- In content and personally to support inclusion in a kindergarten through the improving the diagnostic process and stimulation, as well as through the involvement of teaching assistants in kindergartens and in primary schools create inclusive educational environment involving inclusive team teaching and professional staff
- Implement Full-day educational system for primary and promote closer collaboration with the family and the community of Roma children and pupils

Activities of the project :

- 1.1 Promoting inclusive environment in kindergartens and in primary schools
- 1.2 Support for full-day education system at primary and closer cooperation with family and community of Roma children and pupils
- 1.3 Didactic and technical support of primary schools and kindergartens - educational packages

Duration of the project: 05/2014 – 11/2015

EDUCATION

National project PRINED: Project of inclusive education

The target group is min. 250 children in kindergarten from MRC and 2000 primary school pupils coming from MRC, 1000 parents of primary school pupils and 100 parents of children from kindergarten MRK.

Currently undergoing

- Completion of the selection and contract management starts with **100 primary schools and 50 kindergartens** (selection in close coordination with OPGRC) as well as a selection of **200 teaching assistants in primary schools and 50 assistants in kindergarten (from MRC)**.
- Production of a public opponency Pedagogical model of inclusive education at the primary school.
- Expert team prepares manual / handbook for the implementation of assistance through inclusive teams in schools. Inclusive teams will consist of teaching staff and professional staff at the school (school psychologist, school special educator, therapeutic pedagogue, social educator).

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Name of the project:

Pre-Primary Education “Early Childhood Investment – Support of Social Innovation and Integration of Roma

Beneficiary:

OGPRC in collaboration with the Institute for Good Governance, the Roma Education Fund and the World Bank. Project is financially supported by the European Commission, programme Progress (DG Employment, Social Affairs and Inclusion) and by the Ministry of Interior of the Slovak Republic

Allocation: 15 733 883,50,- EURO (ESF + SR)

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Pre-Primary Education “Early Childhood Investment – Support of Social Innovation and Integration of Roma

Aims of the project:

to promote quality of childcare services, involvement of mothers in pre-school preparation of their children, reduce language barriers between pupils, parents and educational institution, improve cooperation of teachers and parents, develop cognitive abilities of mothers and children, make a change in the approach in education of children in segregated communities, create a support network of Roma mothers in communities and raise awareness of the Roma community about the importance of education.

Target group:

The project involves **7** facilitators, **315** Roma mothers and **525** children aged 0-6 years in **21** locations in Slovakia. Seven facilitators of project, in addition to the targeted site, are active in **28** other municipalities in order to improve the cooperation between families and educational institutions.

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Pre-Primary Education “Early Childhood Investment – Support of Social Innovation and Integration of Roma

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Outputs:

Activities will be evaluated by World Bank experts under the aegis of J - PAL and the final evaluation of the project will be offered to Slovak government as one of the possible solution for the educating of pre-primary pupils in the future.

Duration of project: From January 2013 to the end of 2014

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Building of new schools (construction of module primary schools)

- In order to ensure the equal access to education, the OGPRC, Ministry of Interior in cooperation with Ministry of Education SR and Ministry of Finances of the Slovak Republic started with the building of 4 new module primary schools in municipalities with a two-shift-operation - Jarovnice, Stráne pod Tatrami, Krížová Ves, Podhorany and Kecerovce.
- The municipalities provided land, project documentation, infrastructure, construction of foundations, etc. and the state granted 200.000, - EUR for the construction of one module school and 20 000, - EUR for the class equipment (benches, chairs, black-boards, etc.).

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The Norwegian financial mechanism

- Since 2011, Ministry of Education SR together with the Government Office of the Slovak Republic had been elaborating the programme **“Local and Regional Initiatives Aiming at the Reduction of National Inequalities and Social Inclusion Support“** within the financial mechanism of European Economic Area (EEA).
- **Primary schools and high schools** which are interested in the development of inclusive education via intercultural education were called upon to apply until October 31st. 2013. All programme activities should had aimed at enhancing the social inclusion via intercultural education, the Roma language and culture, common lesson of Roma and Non-Roma pupils, cooperation between schools and families.

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Call for proposals of Ministry of the Education

- In 2013, ME SR made a call for applications for grants for development projects „**Support education and tuition of disadvantaged pupils at primary schools**” aimed at the improvement of education and tuition of disadvantaged pupils and at the desegregation in educational system. **Sixteen projects with the total amount of 52 500, - EUR were supported.** Priorities of the support were activities ensuring full equality in practice consisting in encouraging disadvantaged pupil in education, activities enhancing the intercultural environment and activities aimed at the developing cooperation with parents.
- A call for proposal „**Raising the Educational Level of Members of the Marginalised Roma Communities by raising the number of field offices of vocational schools**“, was launched on 31st October 2012. The indicative allocation was 7M EUR. The following institutions were eligible applicants within this call for proposal: vocational schools in municipalities; religious vocational schools; private vocational schools. The closure date was on 31st January 2013. There were 16 applications received within the call for proposal. **13 applications were contracted by 31st December 2013 in a total amount of 1 837 743,45EUR** and 1 project was early closed.

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Ministry of Education of SR through its Pedagogic and Organizational Instructions has given directive to schools and education centres during the school year 2013/2014

„In schools and education establishments, all forms of discrimination and segregation are to be strictly prohibited. Undesirable phenomena such as spatial, organizational, physical and symbolic exclusions or separation of Roma pupils due to their ethnic origin (often in combination with social disadvantage) from other pupils are to be eliminated. Problems of children and pupils coming from marginalized group, which hinder their acceptance into mainstream schools and school facilities, their placement in regular classes and the following education and tutorial processes, are to be consequently solved. Create favourable conditions for their learning in schools and classrooms, together with the majority population. We don't recommend to make separate classes (except of the preschool facility) for disadvantaged children and pupils.”

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In October 2012 the Ministry of Justice together with the Ministry of Labour, Social Affairs and Family and in cooperation with OGPRC prepared an **amendment to the Act No. 365/2004 Coll. on equal treatment in some areas and protection against discrimination and about changes and amendments of some laws, as amended (Anti-discrimination Act)**. The amendment came into effect on the 1st of **April 2013**.

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- Key aspects of this amendment, with regard to chapter D point 2.6. – Field of Non-discrimination of the National Roma Integration Strategy up to 2020, are the changes made to the temporary special (affirmative action) measures.
- Temporary special (affirmative action) measures are positive action measures aimed at achieving equality in practice and seeking to eliminate existing disadvantages. In general these measures can be passed in all areas of the scope of the Anti-discrimination Act which prohibits discrimination in employment, education, social services, healthcare and access to goods and services including housing.
- Temporary special (affirmative action) measures should focus inter alia on achieving equality in practice in employment and education, increase interest in services, culture, healthcare, aim to disseminate information and etc. Previous text of the Anti-discrimination Act limited these measures on elimination of social and economic disadvantages and disadvantages based on age and disability. The amended text now excluded the social and economic disadvantages as is believed that social and economic disadvantage can be a result of discrimination but less commonly its cause. It was replaced with discrimination on grounds of racial or ethnic origin, national minority status or ethnic group and gender or sex to more precisely focus on the key groups.
- Further changes in the amendment, mentioned in the strategy, focused on the persons or bodies allowed to adopt these measures.

ANTIDISCRIMINATION

- Previously only government bodies were allowed to adopt such measures. **The amended text expands this option on all “legal persons” meaning also local government bodies, private entities such as business companies, but also schools, hospitals, NGOs and so on.** Most of the measures from the National Strategy for the Integration of Roma up to 2020 could be legally and in substance qualified as affirmative action.
- Professional consultancy during decision-making, whether or not to adopt the temporary special (affirmative action) measures, what principles to apply therein and whether the proposed temporary special (affirmative action) measures do not exceed the fields of relationships regulated **by the Anti-discrimination Act is performed by the Slovak National Centre for Human Rights**

Thank you for your attention!

